

International American University

ENGLISH AS A SECOND LANGUAGE

SCHOOL PERFORMANCE FACT SHEET

COMPLETION, PLACEMENT, LICENSURE, & SALARY DISCLOSURE REQUIREMENTS

Reporting Period: JANUARY 2014 – DECEMBER 2015

STUDENT LOAN INFORMATION

The Cohort Default Rate (CDR) represents the percentage of this institution's students that failed to make required payments on their federal loans within three years of when they were required to begin repayment of that loan. The most recent three-year cohort default rate reported by the U.S. Department of Education for this institution is 0%.

The percentage of the students who attended this institution in 2016, who received federal student loans to help pay their cost of education at the school was 0%.

REQUIRES STUDENT'S SIGNATURE OR INITIAL

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

CEC 94910 (g)

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897. CEC 94910 (g)

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.



Student's Signature

Date

School Official

Date



ON-TIME COMPLETION RATE (GRADUATION RATES)

ENGLISH AS A SECOND LANGUAGE (2 Year)

| Calendar Year | # of Students Who Began Program ¹ | Students Available for Graduation ² | Number of On-Time Graduates ³ | On-Time Completion Rate ⁴ |
|---------------|----------------------------------------------|------------------------------------------------|------------------------------------------|--------------------------------------|
| 2014 | 0 | 0 | 0 | 0 |
| 2015 | 0 | 0 | 0 | 0 |

Student Initial / Date

Initial only after you have had sufficient time to read and understand the information.

COST OF EDUCATIONAL PROGRAM

Total Charges for the program for students completing on-time in 2015:

| Credit Hours | Per Unit | Tuition | Application Fee | STRF | Text Books | Grad Petition Fee | Total Charges |
|--------------|----------|------------|-----------------|--------|------------|-------------------|---------------|
| 18 | \$125.00 | \$2,250.00 | \$75.00 | \$0.00 | \$600.00 | \$25.00 | \$2,950.00 |

Total Charges may be higher for students that do not complete on-time.

Student Initial / Date

Initial only after you have had sufficient time to read and understand the information.

REQUIRED – SITUATIONAL INFORMATION

Students at International American University are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs.

Student Initial / Date

Initial only after you have had sufficient time to read and understand the information.



JOB PLACEMENT RATES

International American University shall report job placement and salary/wage data for December 1, 2019 to comply fully for its 2017 and 2018 reporting years with the BPPE regulations. Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, International American University was not required to collect the data for its 2015 and prior graduates.

Prospective students may go to International American University’s website to see a list of the employment positions determined to be within the field for which a student received education and training. The list shall identify employment positions using the Detailed Occupational or 6-digit level of Standard Occupational Classification codes.

| Calendar Year | # of Students Who Began Program¹ | # of Graduates³ | Graduates Available for Employment⁵ | Graduates Employed in the Field⁶ | Placement Rate Employed in field⁷ |
|----------------------|----------------------------------------------------|-----------------------------------|-------------------------------------------------------|----------------------------------------------------|-----------------------------------------------------|
| 2014 | 0 | 0 | 0 | N/A | N/A |
| 2015 | 0 | 0 | 0 | N/A | N/A |

Student Initial / Date

Initial only after you have had sufficient time to read and understand the information.

GAINFULLY EMPLOYED CATEGORIES

Part-Time vs. Full Time Employment

| Program | Graduates Employed in the Field 20-29 Hours Per Week⁸ | Graduates Employed in the Field at least 30 Hours Per Week⁹ | Total Graduates Employed in the Field |
|----------------|-------------------------------------------------------------------------|-------------------------------------------------------------------------------|----------------------------------------------|
| 2014 | N/A | N/A | N/A |
| 2015 | N/A | N/A | N/A |

Student Initial / Date

Initial only after you have had sufficient time to read and understand the information.



Single Position vs. Concurrent Aggregated Positions

| Program | Graduates Employed in the Field In a Single Position¹⁰ | Graduates Employed in the Field In Concurrent Aggregated Position¹⁰ | Total Graduates Employed in the Field |
|----------------|--------------------------------------------------------------------------|---------------------------------------------------------------------------------------|----------------------------------------------|
| 2014 | N/A | N/A | N/A |
| 2015 | N/A | N/A | N/A |

Student Initial / Date

Initial only after you have had sufficient time to read and understand the information.

Self-Employed / Freelance Positions

| Program | Graduates Employed who are self-Employed or Working Freelance¹¹ | Total Graduates Employed in the Field |
|----------------|-----------------------------------------------------------------------------------|----------------------------------------------|
| 2014 | N/A | N/A |
| 2015 | N/A | N/A |

Student Initial / Date

Initial only after you have had sufficient time to read and understand the information.

Institutional Employment

| Program | Graduates Employed in the field who are employed by the institution, an employer owned by the institution, or an employer who shares ownership with the institution | Total Graduates Employed in the Field |
|----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|
| 2014 | N/A | N/A |
| 2015 | N/A | N/A |

Student Initial / Date

Initial only after you have had sufficient time to read and understand the information.



Salary and Wage Information (includes data for the two calendar years prior to reporting)

| Calendar Year | Graduates Available for Employment⁵ | Graduates Employed in the Field⁶ | \$15,000 - \$20,000 | \$20,001 - \$25,000 | \$25,001 - \$30,000 | \$30,001 - \$35,000 | Students Not Reporting Salary¹² |
|----------------------|-------------------------------------------------------|----------------------------------------------------|----------------------------|----------------------------|----------------------------|----------------------------|---------------------------------------------------|
| 2014 | 0 | N/A | N/A | N/A | N/A | N/A | N/A |
| 2015 | 0 | N/A | N/A | N/A | N/A | N/A | N/A |

Student Initial / Date

Initial only after you have had sufficient time to read and understand the information.



PERFORMANCE FACT SHEET (PFS) DEFINITIONS

This document contains the definitions from both the California Education Code (CEC) section 94928 and 5, California Code of Regulations (5, CCR) 74112 and attempts to explain them in plain English.

¹“Number of Students Who Began Program” means the number of students who began the program who are scheduled to complete the program within the reporting calendar year, and includes all the students who remained enrolled after their cancellation period.

²“Students available for graduation” is the number of students who began program minus the number of students who have died, been incarcerated, or been called to active military duty.

³“Number of On-time Graduates” means the number of students who completed the program within 100% of the published program length within the reporting calendar year.

⁴“On-time completion Rate” is the number of on-time graduates divided by the Number of Students Available for Graduation.

⁵“Graduates available for employment” means the number of graduates minus the number of graduates unavailable for employment. “Graduates unavailable for employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

⁶“Graduates employed in the field” means graduates who are gainfully employed in a single position for which the institution represents the program prepares its graduates, beginning within six months after a student completes the applicable educational program.

For occupations for which the state requires passing an examination, the period of employment must begin within six months of the announcement of the examination results for the first examination available after a student completes an applicable educational program.



⁷“Placement Rate Employed in the Field” is calculated by dividing the number of graduates employed in the field by the number of graduates available for employment for each program that is either (1) designed, or advertised, to lead to a particular career, or (2) advertised or promoted with any claim regarding job placement.

⁸“Gainfully Employed” means the graduate is employed in a job classification under the United States Department of Labor’s Standard Occupational Classification codes, using the Detailed Occupation (six-digit) level, for which the institution has identified in its catalog and in its employment positions list required by section 94910(f)(2) of the Code that the program prepares its graduates; and
Totaling at least 20 hours per week for 5 weeks (35 calendar days) with a statement signed by the graduate stating that he or she chose to seek part-time employment rather than fulltime employment after graduation;

⁹“Gainfully Employed” means the graduate is employed in a job classification under the United States Department of Labor’s Standard Occupational Classification codes, using the Detailed Occupation (six-digit) level, for which the institution has identified in its catalog and in its employment positions list required by section 94910(f)(2) of the Code that the program prepares its graduates; and
Totaling at least 30 hours per week for 5 weeks (35 calendar days)

¹⁰The graduate is employed in a single position or concurrent aggregated positions totaling at least 30 hours per week for 5 weeks (35 calendar days), or totaling at least 20 hours per week for 5 weeks (35 calendar days) with a statement signed by the graduate stating that he or she chose to seek part-time employment rather than fulltime employment after graduation;

¹¹ The graduate is self-employed or working freelance as reasonably evidenced by, but not limited to, a business license, fictitious business name statement, advertising (other than business cards), website, or business receipts or other evidence of income from business; or an attestation signed by the graduate of self-employment or freelance work and dated after graduation.

¹²Salary is as reported by the student. Not all graduates report salary.